



Year 2 History Subject Map

Autumn		
Lesson	Skill focus	Context
Lesson 1- WALT understand what a monarch is and where a monarch lives	<ul style="list-style-type: none">• Can children explain what a monarch is?• Do children know the difference between a palace and a normal house?• Can children name three Queens of England?	Children will learn about the three most famous queens in England's history: Queen Elizabeth I, Queen Victoria and Queen Elizabeth II. They will explore what a palace is and why queens and kings live in them.
Lesson 2- WALT explore Tudor life and Queen Elizabeth I	<ul style="list-style-type: none">• Can children explain who Queen Elizabeth the I was?• Do children understand who the Tudors were?• Can children see the difference between Tudor times and life now?	Children will look at what life was like in the Tudor times. They will learn about Queen Elizabeth I and the changes she made during her reign. They will consider ways that life is different today to life in the Tudor times.
Lesson 3- WALT explore who Queen Victoria was	<ul style="list-style-type: none">• Can children explain who Queen Victoria was?• Do children understand how Buckingham palace was used?• Can children read information and answer questions based on the facts given?	Children will explore who the Hanover family were and find out how Queen Victoria came to power. They will find out about Victoria's marriage to Prince Albert and look at how they used Buckingham palace.

<p>Lesson 4 - WALT explore the Victorian Period</p>	<ul style="list-style-type: none"> ● Can children explain what the Victorian period was? ● Do children recognise that changes occur in history? ● Can children explain some of the changes that occurred while Victoria ruled? 	<p>Children will learn about some of the changes that occurred during the Victorian period, such as new laws and technological advances. They will use their reading and writing skills to describe the impact Queen Victoria had on Britain.</p>
<p>Lesson 5- WALT explore the life of Queen Elizabeth II</p>	<ul style="list-style-type: none"> ● Can children explain who Queen Elizabeth II was and the royal family? ● Do children know what a jubilee is and why it is celebrated? ● Can children explain how events were celebrated in the past? 	<p>Children will learn about the current royal family and the reign of Elizabeth II. They will explore what the British Empire was and what a jubilee is. Children will learn about the life and achievements of Elizabeth II.</p>
<p>Lesson 6- WALT compare three major time periods</p>	<ul style="list-style-type: none"> ● Can children explain what life was like in different time periods? ● Can children see similarities and differences between different time periods ● Do children understand that things change over time? 	<p>Children will use what they have found out about the three queens to compare three different time periods. They will describe the difference between the Tudor period, the Victorian period and life today. They will discuss what has changed over time.</p>
<p>Lesson 7- WALT compare the three significant Queens</p>	<ul style="list-style-type: none"> ● Can children recall facts about the queens of England? ● Can children describe what is similar and different about our three Queens? ● Can children use their knowledge to create a written piece of work? 	<p>Children will use images to compare the appearance of the three famous queens, thinking about what we can learn from these images. They will describe the similarities and differences between the three queens and compare their roles and achievements.</p>



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Spring - The Great Fire Of London		
Lesson	Skill focus	Context
Lesson 1 - WALT understand where and when the Great Fire of London started.	<ul style="list-style-type: none">• Can the children say where the Great Fire took place?• Can the children say when it took place?• Can children explain how London was different in the 17th century?	Children will identify when the Great Fire of London took place and place it on a timeline. They will use a variety of different sources to help them identify ways in which London was different in 1666 to London today. They will be introduced to Samuel Pepys and his diary
Lesson 2 - WALT understand the events of the Great Fire of London.	<ul style="list-style-type: none">• Do children know how the Great Fire started?• Do children know how much of London was destroyed by the fire?• Do children know how the fire ended?	Children will be told the story of the Great Fire of London. They will find out how the fire started, where it spread to, how much of London was affected and how the fire ended. They will also find out about Pepys' experience of the fire and consider how different people might have been feeling.
Lesson 3 - WALT find out why the fire spread so quickly and stayed	<ul style="list-style-type: none">• Can children explain some of the reasons why the fire spread so quickly?• Can children explain why the fire went on for so long?• Can children describe how the fire was eventually stopped and measures that were	Children will investigate some of the reasons why the Great Fire lasted so long, such as housing, firefighting techniques, the actions of the king and other officials, and the weather. They will also look at some of the things that were changed to make sure a fire on such a large scale could never happen again.

<p>alight for so long.</p>	<p>taken to ensure another such fire couldn't happen again?</p>	
<p>Lesson 4 - WALT find out about Samuel Pepys and his diary.</p>	<ul style="list-style-type: none"> ● Can children describe how we know about the Great Fire of London? ● Do children know what an eyewitness is? ● Can children describe which sources they think are most useful? 	<p>Children will think about how we know about the Great Fire of London, focusing specifically on the diary of Samuel Pepys. It then goes on to look at other sources, such as pictures, objects and newspapers, and encourages your class to consider what kind of information we can find out from each source.</p>
<p>Lesson 5 - WALT recap what we have found out about the Great Fire of London.</p>	<ul style="list-style-type: none"> ● Can children recall how and when the Great Fire started? ● Can children describe why the fire was so destructive? ● Can children present information about the Great Fire in a variety of ways? 	<p>Children will recall key facts about the fire of London, placing the event on a timeline and retelling the events and causes of the fire. They will express their understanding in a variety of ways, such as through art, poetry or descriptive writing.</p>



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Summer - Childhood Now and Then		
Lesson	Skill focus	Context
Lesson 1 - WALT find out which toys were played with in the past.	<ul style="list-style-type: none">• Do children know that toys in the past were different to toys today?• Can children describe toys of the past?• Can children discuss toys and ask questions about them?	Your class will be introduced to characters from different eras and the toys they liked to play with. They will explore different toys, examining and discussing how they have changed over time.
Lesson 2 - WALT discuss different children's crazes over time.	<ul style="list-style-type: none">• Can children share their memories and experiences of toys?• Can children compare toys from the past with toys they have?• Can children order photographs chronologically?	Your class will explore different crazes that have hooked children's interest. They will find out about recent crazes as well as historical ones. They will be encouraged to discuss their experiences of different crazes.
Lesson 3 - WALT investigate and identify how homes have changed over time.	<ul style="list-style-type: none">• Can children describe external features common to all homes?• Can children describe internal features common to all homes?• Do children know that most homes in Victorian times did not have electricity?	Your class will look at different types of homes and discuss their similarities and differences. They will then go on to explore and discuss how their interiors have changed over time.

<p>Lesson 4 - WALT compare how schools have changed over time.</p>	<ul style="list-style-type: none"> ● Do children understand that education has changed over time? ● Can children describe and compare schools from different times? ● Can children use photos as sources of evidence? 	<p>Your class will learn what schools were like in different eras. They will compare how they have changed and think about how they are the same while looking at historical photographs.</p>
<p>Lesson 5 - WALT compare what children wore at different times.</p>	<ul style="list-style-type: none"> ● Can children identify how clothes have changed? ● Do children understand how clothes affect the wearer? ● Can children ask questions to learn more about children's clothing 	<p>You will explore the changing fashions for children's clothes from Victorian times to the modern day. Your class will be encouraged to think about how practical the clothes worn would be for different activities. They will use their detective skills to identify similarities and differences between the clothes as they ask and answer questions.</p>
<p>Lesson 6 - WALT find out about children's entertainm ent and how it has changed over time.</p>	<ul style="list-style-type: none"> ● Can children list activities they do for entertainment? ● Can children compare how hobbies have changed over time? ● Can children organise things into categories 	<p>In the final lesson of this series you will explore how leisure activities have changed over time. Your class will think about what they like to do for fun, while they find out which activities were popular in the past.</p>