



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action  | Impact  | Comments |
|--|---|----------|
| Employ Sports coach for 2 hours a week at lunchtime to work with targeted children.          | Children benefitted from working in a small group to develop fundamental movement and throwing/catching skills.   |          |
| Replenish and add to equipment for active play at breaktimes.                                | Pupils use playground equipment and are more physically active at playtime.   |          |
| Playleader training from MKSSP and implemented in FS2 and KS1 playgrounds.                   | Children know and play a wider variety of group games. Playleaders became more able and confident to encourage children to join physically active activities. |          |
| Summer term lunchtime basketball club with coach, which all children access on a rota basis. | All children benefit from a variety of areas and activities at breaktimes to encouragement engagement and active play.  |          |
| New benches purchased June 2023.   | Children can move benches themselves after instruction and more children take part in activities at any one time.   |          |
| New PE resources purchased.  | We have necessary resources to teach PE curriculum.   |          |

Portable outdoor speaker for dance/wake and shake/sports events.

Speaker is used every lunchtime for outdoor dance zone. Also used for country dancing at May Fayre and sports events.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do  | Who does this action impact?  | Key indicator to meet   | Impacts and how sustainability will be achieved?   | Cost linked to the action |
|---|---|---|--|---------------------------|
| Employ Sports coach for 2 hours a week at lunchtime to work with targeted children. Employ HLTA to support active play at lunchtimes. | <i>All pupils take part in 30 minute lunchtime activity every 4 weeks. Targeted children take part in weekly session (KS1 children Autumn &amp; Spring terms, FS2 children Summer term). Teaching staff, coach - as they need to lead the activity. Pupils in all year groups as they will take part.</i> | <i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> | <i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sport activities.</i>   | £3383<br>£1829            |
| Employ Sports coach for 4 hours a week for CPD for HLTA who teaches PE.   | <i>Teaching staff, coach - as they need to lead the activity. Pupils in Year 1 and Nursery – as they will take part.</i>  | <i>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>  | <i>HLTA more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil's attainment in PE.</i> | £6766                     |
| Replenish and add to equipment for active play at breaktimes and equipment for teaching PE.   | <i>Pupils in all year groups as they will benefit from use of the equipment.</i>  | <i>Key indicator 2</i>  | <i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sport activities.</i>   | £1517.54                  |
| Playleader training from MKSSP and implemented in FS2 and KS1 playgrounds. MKSSP support to develop active                            |   | <i>Key indicators 2 and 4</i>   | <i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sport activities.</i>   | £2800                     |

|  |  |   |   |   |
|--|--|---|---|---|
| play offer and sustain improvements in teaching of PE curriculum.                |  |   |   |   |
| Lunchtime basketball club with coach, which all children access on a rota basis. | <i>Pupils in all year groups as they will take part in basketball activity.</i>  | <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> | <i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sport activities inside and outside of school.</i> | £840  |
| Bikeability for FS2.   | <i>Pupils in all FS2 as they will take part in bikeability training. Pupils not able to ride a bike after this will receive targeted support to do so.</i> | <i>Key indicators 1, 2 &amp; 4.</i>   | <i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sport activities inside and outside of school.</i> | £317  |
|  |  |   |   | <i>Total allocations £17200<br/>Total spend £17452.54<br/>Overspend £252.54</i> |

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action  | Impact   | Comments |
|--|--|----------|
| Employ Sports coach for 2 hours a week at lunchtime to work with targeted children. Employ HLTA to support active play at lunchtimes.  | Active lunchtimes have been a great success and something we wish to continue to build on next year.   |          |
| Employ Sports coach for 4 hours a week for CPD for HLTA who teaches PE.  | Our PE HLTA benefits greatly from modelling from and team teaching with our sports coach. New units of work have been taught this year to ensure continued CPD and together with our PE subject manager they have developed our PE offer for Nursery children to ensure progression of key skills. |          |
| Replenish and add to equipment for active play at breaktimes and equipment for teaching PE.  | Children have access to a variety of play areas and resources at lunchtimes. In PE we have good quality equipment, monitored and organised by our HLTA.  |          |
| Playleader training from MKSSP and implemented in FS2 and KS1 playgrounds. MKSSP support to develop active play offer and sustain improvements in teaching of PE curriculum. | Playleaders support children in KS1 and FS to play group games, encouraging leadership skills, collaboration and physical activity, as well as teaching younger children games they can play themselves.   |          |
| Lunchtime basketball club with coach, which all children access on a rota basis.   | Children enjoy working with basketball coach and some children have started basketball outside school. The MK Breakers team visited us with the national cup they won this season, inspiring children and showcasing what can be achieved.   |          |
| Bikeability for FS2.   | The vast majority of children move to KS1 Able to ride a bike, meaning they can do this outside of school as well. Next year FS2 staff will run a club for children who are not successfully riding a bike   |          |

following Bikeability training.



Signed off by:

|  |                         |
|--|-------------------------|
| Head Teacher:  | <i>Daniela Thompson</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Su Mumford</i>       |
| Governor:  | <i>Paul Hussey</i>      |
| Date:  | 1/7/24                  |